PROFESSOR Jeremy Menchik

NUMBER OF STUDENTS RESPONDING: 10

NUMBER OF STUDENTS ENROLLED: 10

PERCENT OF ENROLLED STUDENTS RESPONDING: 100

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

				NR	1	2	3	4	5		MEAN	ST DEV
1.	RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]		POOR	0	0	0	0	0	10	EXCELLENT	5.000	0.000
2.	DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]		POOR	0	0	0	4	4	2	EXCELLENT	3.800	0.789
3.	WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]		POOR	0	0	0	3	3	4	EXCELLENT	4.100	0.876
4.	OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)		POOR	6	0	0	1	0	3	EXCELLENT	4.500	1.000
5.	OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)		POOR	9	0	0	1	0	0	EXCELLENT	3.000	N/A
6.	USEFULNESS OF ASSIGNMENTS AND PAPERS		POOR	1	0	0	0	4	4	EXCELLENT	4.500	0.535
7.	OVERALL COURSE RATING		POOR	0	0	0	2	0	8	EXCELLENT	4.600	0.843
II. SECTION B: FACULTY EVALUATION												
	. N			NR	1	2	3	4	5		MEAN	ST DEV
	EFFECTIVENESS IN EXPLAINING CONCEPTS		POOR	NR 0	1 0	2	3 1	4 0	5 9	EXCELLENT	MEAN 4.800	ST DEV 0.632
8.			POOR							EXCELLENT		
8. 9.	EFFECTIVENESS IN EXPLAINING CONCEPTS			0	0	0	1	0	9		4.800	0.632
8. 9.	EFFECTIVENESS IN EXPLAINING CONCEPTS ABILITY TO STIMULATE INTEREST IN SUBJECT		POOR	0	0	0	1	0	9 7	EXCELLENT	4.800	0.632
8. 9. 10	EFFECTIVENESS IN EXPLAINING CONCEPTS ABILITY TO STIMULATE INTEREST IN SUBJECT ENCOURAGEMENT OF CLASS PARTICIPATION		POOR	0 0	0 0	0	1 1 1	0 2	9 7 8	EXCELLENT	4.800 4.600 4.700	0.632 0.699 0.675
8. 9. 10 11	EFFECTIVENESS IN EXPLAINING CONCEPTS ABILITY TO STIMULATE INTEREST IN SUBJECT ENCOURAGEMENT OF CLASS PARTICIPATION FAIRNESS IN GRADING		POOR POOR	0 0 0	0 0 0	0 0	1 1 1	0 2 1 2	9 7 8 5	EXCELLENT EXCELLENT	4.800 4.600 4.700 4.111	0.632 0.699 0.675 1.364
8. 9. 10 11 12	EFFECTIVENESS IN EXPLAINING CONCEPTS ABILITY TO STIMULATE INTEREST IN SUBJECT ENCOURAGEMENT OF CLASS PARTICIPATION FAIRNESS IN GRADING PROMPTNESS IN RETURNING ASSIGNMENTS		POOR POOR POOR	0 0 1 1	0 0 0 1	0 0 0	1 1 1 0	0 2 1 2 4	9 7 8 5	EXCELLENT EXCELLENT EXCELLENT	4.800 4.600 4.700 4.111 4.222	0.632 0.699 0.675 1.364 0.972
8. 9. 10 11 12 13	EFFECTIVENESS IN EXPLAINING CONCEPTS ABILITY TO STIMULATE INTEREST IN SUBJECT ENCOURAGEMENT OF CLASS PARTICIPATION FAIRNESS IN GRADING PROMPTNESS IN RETURNING ASSIGNMENTS QUALITY OF FEEDBACK TO STUDENTS		POOR POOR POOR POOR	0 0 0 1 1	0 0 1 0	0 0 0 0	1 1 1 0	0 2 1 2 4 4	9 7 8 5 4	EXCELLENT EXCELLENT EXCELLENT EXCELLENT	4.800 4.600 4.700 4.111 4.222 4.200	0.632 0.699 0.675 1.364 0.972

PROFESSOR Jeremy Menchik

NUMBER OF STUDENTS RESPONDING: 10

NUMBER OF STUDENTS ENROLLED: 10

PERCENT OF ENROLLED STUDENTS RESPONDING: 100

STATISTICS REFLECT PERCENTAGE OF RESPONSES

I. SECTION A: COURSE EVALUATION

			NR	1	2	3	4	5		MEAN	ST DEV
1.	RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	0	0	0	0	0	100	EXCELLENT	5.000	0.000
2.	DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	0	0	0	40	40	20	EXCELLENT	3.800	0.789
3.	WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	0	0	0	30	30	40	EXCELLENT	4.100	0.876
4.	OVERALL RATING OF DISCUSSION INSTRUCTOR (IF APPLICABLE)	POOR	60	0	0	10	0	30	EXCELLENT	4.500	1.000
5.	OVERALL RATING OF LAB INSTRUCTOR (IF APPLICABLE)	POOR	90	0	0	10	0	0	EXCELLENT	3.000	N/A
6.	USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	10	0	0	0	40	40	EXCELLENT	4.500	0.535
7.	OVERALL COURSE RATING	POOR	0	0	0	20	0	80	EXCELLENT	4.600	0.843
II.	SECTION B: FACULTY EVALUATION										
	0.04 U = 04		NR	1	2	3	4	5		MEAN	ST DEV
8.	EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	0	0	0	10	0	90	EXCELLENT	4.800	0.632
9.	ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	0	0	0	10	20	70	EXCELLENT	4.600	0.699
10	ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	0	0	0	10	10	80	EXCELLENT	4.700	0.675
11	FAIRNESS IN GRADING	POOR	10	10	0	10	20	50	EXCELLENT	4.111	1.364
12	2. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	10	0	10	0	40	40	EXCELLENT	4.222	0.972
13	3. QUALITY OF FEEDBACK TO STUDENTS	POOR	0	10	0	0	40	50	EXCELLENT	4.200	1.229
14	.AVAILABILITY OUTSIDE OF CLASS	POOR	10	0	0	10	20	60	EXCELLENT	4.556	0.726
15	OVERALL RATING OF INSTRUCTOR	POOR	0	10	0	10	0	80	EXCELLENT	4.400	1.350
16	. WERE THE GRADING CRITERIA CLEARLY STATED	POOR	10	10	0	10	10	60	EXCELLENT	4.222	1.394

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