

Professor (Last, First): Menchik, Jeremy

Course #: KHC Political Science 102 A1

Course Name: How to Change the World

Semester: Spring 2017

Strengths

1. This is the best class that I have taken so far. He is very engaging and enthusiastic.
2. Fantastic course!!! Effective & cohesive explanations. Stimulates interest.
3. Menchik is inspiring. He's always encouraging participation, even if you're shy. He's open to other ideas and is always okay with different suggestions on how he can be a better teacher.
4. Very knowledgeable and passionate. Inspires through objective learning.
5. Amazing, inspiring Best class of the whole year.
6. Very knowledgeable.
7. This class was extremely interesting and made me a lot more interested in current events and global politics. The professor did a great job teaching this course.
8. Professor Menchik was genuinely committed to ensuring our understanding of not only the concepts themselves, but how these concepts may be incorporated to our lives and future careers.
9. So intelligent. Super nice. Encouraging. Always answers questions.
10. The course is informative and realistically empowering. It is extremely relevant and provides skills for students to actually take action and work towards their passions. Professor Menchik is extremely effective at teaching.

Weaknesses

1. A lot of work, could be less.
2. (Occasionally) unnecessarily long readings, distracted from main points.
3. N/A
4. At certain lulls, the class could be a bit more engaging.
5. Literally none.
6. N/A
7. N/A
8. N/A
9. Kind of a lot of reading.
10. None.

General Comments

1. Would recommend.
2. ☺
3. Everyone should take this class!
4. Great class and professor!
5. N/A

6. I loved this class!
7. N/A
8. This course was truly a wonderful experience.
9. AMAZING! So happy other students will get to take it next year.
10. Highly recommend.

PROFESSOR Jeremy Menchik

NUMBER OF STUDENTS RESPONDING: 11

NUMBER OF STUDENTS ENROLLED: 11

PERCENT OF ENROLLED STUDENTS RESPONDING: 100

STATISTICS REFLECT FREQUENCY OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	0	0	0	0	1	10	EXCELLENT	4.909	0.302
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	0	0	0	7	4	0	EXCELLENT	3.364	0.505
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	0	0	0	2	9	0	EXCELLENT	3.818	0.405
4. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	0	0	0	0	2	9	EXCELLENT	4.818	0.405
5. OVERALL COURSE RATING	POOR	0	0	0	0	1	10	EXCELLENT	4.909	0.302

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
6. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	0	0	0	0	1	10	EXCELLENT	4.909	0.302
7. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	0	0	0	0	1	10	EXCELLENT	4.909	0.302
8. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	0	0	0	0	4	7	EXCELLENT	4.636	0.505
9. FAIRNESS IN GRADING	POOR	0	0	0	0	3	8	EXCELLENT	4.727	0.467
10. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	0	0	0	0	7	4	EXCELLENT	4.364	0.505
11. QUALITY OF FEEDBACK TO STUDENTS	POOR	0	0	0	0	1	10	EXCELLENT	4.909	0.302
12. AVAILABILITY OUTSIDE OF CLASS	POOR	0	0	0	1	7	3	EXCELLENT	4.182	0.603
13. OVERALL RATING OF INSTRUCTOR	POOR	0	0	0	0	1	10	EXCELLENT	4.909	0.302

PROFESSOR Jeremy Menchik

NUMBER OF STUDENTS RESPONDING: 11

NUMBER OF STUDENTS ENROLLED: 11

PERCENT OF ENROLLED STUDENTS RESPONDING: 100

STATISTICS REFLECT PERCENTAGE OF RESPONSES

I. SECTION A: COURSE EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
1. RELEVANCE OF ASSIGNED READINGS [(1) LOW TO (5) HIGH]	POOR	0	0	0	0	9	91	EXCELLENT	4.909	0.302
2. DIFFICULTY OF COURSE [(1) EASY TO (5) DIFFICULT]	POOR	0	0	0	64	36	0	EXCELLENT	3.364	0.505
3. WORKLOAD IN COURSE [(1) LIGHT TO (5) HEAVY]	POOR	0	0	0	18	82	0	EXCELLENT	3.818	0.405
4. USEFULNESS OF ASSIGNMENTS AND PAPERS	POOR	0	0	0	0	18	82	EXCELLENT	4.818	0.405
5. OVERALL COURSE RATING	POOR	0	0	0	0	9	91	EXCELLENT	4.909	0.302

II. SECTION B: FACULTY EVALUATION

		NR	1	2	3	4	5		MEAN	ST DEV
6. EFFECTIVENESS IN EXPLAINING CONCEPTS	POOR	0	0	0	0	9	91	EXCELLENT	4.909	0.302
7. ABILITY TO STIMULATE INTEREST IN SUBJECT	POOR	0	0	0	0	9	91	EXCELLENT	4.909	0.302
8. ENCOURAGEMENT OF CLASS PARTICIPATION	POOR	0	0	0	0	36	64	EXCELLENT	4.636	0.505
9. FAIRNESS IN GRADING	POOR	0	0	0	0	27	73	EXCELLENT	4.727	0.467
10. PROMPTNESS IN RETURNING ASSIGNMENTS	POOR	0	0	0	0	64	36	EXCELLENT	4.364	0.505
11. QUALITY OF FEEDBACK TO STUDENTS	POOR	0	0	0	0	9	91	EXCELLENT	4.909	0.302
12. AVAILABILITY OUTSIDE OF CLASS	POOR	0	0	0	9	64	27	EXCELLENT	4.182	0.603
13. OVERALL RATING OF INSTRUCTOR	POOR	0	0	0	0	9	91	EXCELLENT	4.909	0.302