

Summary Report

May 20, 2019

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Term: Spring19

Quantitative Report

Course Sections	Key	Report Status	Enrolled Students	Responded Students	Response Rates
<u>IR 561 (A1):</u> <u>Modern:Relig&IR</u>	A	Released	16	13	81.25%
<u>PO 589 (A1):</u> <u>Modern:Relig&IR</u>	B	Released	2	2	100%
<u>RN 561 (A1):</u> <u>Modern:Relig&IR</u>	C	Released	5	4	80%
Overall			23	19	82.61%

		(1) Low	(2)	(3)	(4)	(5) High	Mean	Standard Deviation	Did Not Answer	Total Responses
Relevance of assigned readings	A	0% (0)	0% (0)	7.69% (1)	7.69% (1)	84.62% (11)	4.77	0.58	0	13
	B	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	5	0	0	2
	C	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4.75	0.43	0	4

		Easy	Moderately Easy	Neither Easy nor Difficult	Moderately Difficult	Difficult	Mean	Standard Deviation	Did Not Answer	Total Responses
Difficulty of course	A	0% (0)	7.69% (1)	53.85% (7)	38.46% (5)	0% (0)	3.31	0.61	0	13
	B	0% (0)	0% (0)	50% (1)	50% (1)	0% (0)	3.5	0.5	0	2
	C	0% (0)	0% (0)	50% (2)	50% (2)	0% (0)	3.5	0.5	0	4

		Light	Moderately Light	Neither Light nor Heavy	Moderately Heavy	Heavy	Mean	Standard Deviation	Did Not Answer	Total Responses
Workload in course	A	0% (0)	7.69% (1)	46.15% (6)	46.15% (6)	0% (0)	3.38	0.62	0	13
	B	0% (0)	0% (0)	0% (0)	100% (2)	0% (0)	4	0	0	2
	C	0% (0)	0% (0)	0% (0)	100% (4)	0% (0)	4	0	0	4

Course Evaluation

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
Overall rating of discussion instructor (if applicable)	A	0% (0)	0% (0)	0% (0)	0% (0)	61.54% (8)	38.46% (5)	5	0	0	13
	B	0% (0)	0% (0)	0% (0)	0% (0)	50% (1)	50% (1)	5	0	0	2
	C	0% (0)	0% (0)	0% (0)	0% (0)	50% (2)	50% (2)	5	0	0	4
Overall rating of lab instructor (if applicable)	A	0% (0)	0% (0)	0% (0)	0% (0)	30.77% (4)	69.23% (9)	5	0	0	13
	B	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	0	0	0	2
	C	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	0	0	0	4
Usefulness of assignments and papers	A	0% (0)	0% (0)	0% (0)	30.77% (4)	69.23% (9)	0% (0)	4.69	0.46	0	13
	B	0% (0)	0% (0)	0% (0)	50% (1)	50% (1)	0% (0)	4.5	0.5	0	2
	C	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	0% (0)	4.75	0.43	0	4
Overall course rating	A	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	0% (0)	4.92	0.27	0	13

		Poor	Fair	Good	Very Good	Excellent	N/A	Mean	Standard Deviation	Did Not Answer	Total Responses
	B	0% (0)	0% (0)	0% (0)	50% (1)	50% (1)	0% (0)	4.5	0.5	0	2
	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	0% (0)	5	0	0	4

Faculty Evaluation

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Effectiveness in explaining concepts	A	0% (0)	0% (0)	0% (0)	15.38% (2)	84.62% (11)	4.85	0.36	0	13
	B	0% (0)	0% (0)	0% (0)	50% (1)	50% (1)	4.5	0.5	0	2
	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	5	0	0	4
Ability to stimulate interest in subject	A	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	4.92	0.27	0	13
	B	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	5	0	0	2
	C	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4.75	0.43	0	4
Encouragement of class participation	A	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	4.92	0.27	0	13
	B	0% (0)	0% (0)	50% (1)	0% (0)	50% (1)	4	1	0	2
	C	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4.75	0.43	0	4
Fairness in grading	A	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	4.92	0.27	0	13
	B	0% (0)	0% (0)	0% (0)	50% (1)	50% (1)	4.5	0.5	0	2
	C	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4.75	0.43	0	4

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Promptness in returning assignments	A	0% (0)	0% (0)	7.69% (1)	7.69% (1)	84.62% (11)	4.77	0.58	0	13
	B	0% (0)	0% (0)	50% (1)	0% (0)	50% (1)	4	1	0	2
	C	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4.75	0.43	0	4
Quality of feedback to students	A	0% (0)	0% (0)	0% (0)	23.08% (3)	76.92% (10)	4.77	0.42	0	13
	B	0% (0)	0% (0)	0% (0)	50% (1)	50% (1)	4.5	0.5	0	2
	C	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4.75	0.43	0	4
Availability outside of class	A	0% (0)	0% (0)	0% (0)	7.69% (1)	92.31% (12)	4.92	0.27	0	13
	B	0% (0)	0% (0)	0% (0)	50% (1)	50% (1)	4.5	0.5	0	2
	C	0% (0)	0% (0)	0% (0)	50% (2)	50% (2)	4.5	0.5	0	4
Overall rating of instructor	A	0% (0)	0% (0)	0% (0)	0% (0)	100% (13)	5	0	0	13
	B	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	5	0	0	2
	C	0% (0)	0% (0)	0% (0)	25% (1)	75% (3)	4.75	0.43	0	4
		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Were the grading criteria clearly stated?	A	0% (0)	0% (0)	0% (0)	15.38% (2)	84.62% (11)	4.85	0.36	0	13

Value

		Poor	Fair	Good	Very Good	Excellent	Mean	Standard Deviation	Did Not Answer	Total Responses
Value of course for understanding the subject	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	5	0	0	4
Value of the course toward development of your critical, analytic skills	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	5	0	0	4
Value of course toward development of your written communication skills (essays, papers)	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	5	0	0	4
Value of course toward development of your oral communication skills (presentations, reports)	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	5	0	0	4
Value of course toward development of your research skills	C	0% (0)	0% (0)	0% (0)	0% (0)	100% (4)	5	0	0	4

Discussion Section Evaluation (if applicable)

		Poor	Fair	Good	Very Good	Excellent	N/A	Did Not Answer	Total Responses
Effectiveness in explaining concepts	B	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	0	2
Ability to stimulate interest in subject	B	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	0	2
Encouragement of class participation	B	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	0	2
Fairness in grading	B	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	0	2
Promptness in returning assignments	B	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	0	2
Quality of feedback to students	B	0% (0)	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	0	2

							Did Not Answer	Total Responses
		F	D	C	B	A		
Grade you expect in this course	B	0% (0)	0% (0)	0% (0)	0% (0)	100% (2)	0	2

Qualitative Report

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Overall			23	19	82.61%

Responses

Responses

STRENGTHS of the course and of the Instructor: -

A

- Professor Menchik is extremely passionate about his teachings. He makes them accessible and relatable to students. He is personable and funny, breaking down difficulties in communication between student and professor. He is someone I trust deeply as a professor, and hope to take more courses with.
 - Definitely one of the best professors I've had at BU, so far. Passionate, hilarious, engaging, knowledgeable. When I talk to Professor Menchik, it is clear that he is listening to and valuing what I'm saying. He sees the potential in students to teach him things, just as much as he teaches us things. He is a gem of a human being, and BU is lucky to have him. The course was really great. I learned A LOT from both Professor M and my peers.
 - an overall interesting and important class that challenges mainstream ideas and norms makes you think about religion in a completely different way assigned books and articles were thought-provoking I liked the way you broke down the class topics on the syllabus
 - I enjoy his lectures a lot and he always tries to get his students feedback about how we want to run the course and what is best suited for our learning styles. I like what a firm believer he is in changing the syllabus over time.
 - Professor Menchik is one of the best professors at BU and such a natural teacher. He made the class engaging, enlightening and inspirational. Participation was highly encouraged and he was open to all opinions and viewpoints. This is the second class I have taken with Professor Menchik and if I weren't graduating I would take many more with him. He is heaps and bounds above the rest and one of the most hardworking people I have ever met. Excellent job!
 - Professor Menchik did an amazing job breaking down very difficult theories or concepts into digestible parts
 - Too many to list! He's a phenomenal instructor and is extremely well-versed with all content within the syllabus as well as information relevant outside of the syllabus. He is a good listener and makes all students feel welcome in their discussion. He deserves tenure.
 - Very engaging, incredibly receptive and welcoming to different perspectives and ideas and questions.
 - Very good at promoting interest in a subject I had not previously considered and explaining it in a way that anyone can understand. Balanced readings, papers, presentations, and final well and did not make them overly burdensome.
 - Super engaging, fair grader
 - Excellent knowledge and insight. Very accessible and thoughtful
 - knowledge, passion, and presentation
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Responses

- B**
- The class talked about really relevant topics and helped me gain a better understanding of religion and how it applies to world politics. I appreciated the emphasis on religion in Indonesia because I before this class I knew nothing about the region. Professor Menchik does a great job in keeping the class engaged and the way he explains concepts is very easy to grasp. His classes are always thought-provoking
 - Very enthusiastic when teaching the course. Able to explain concepts and readings well for us to understand the course better. Personality is very likeable and easy to approach when in need if help.
-
- C**
- This is my second semester taking professor Menchik and I wish I could take him again. He is one of the most passionate, encouraging teachers with a deep grasp of hi subject and a love of teaching. He is extremely open to students advice on his course.
 - This class was one of the most useful classes I have taken at BU. The material is extremely relevant and applicable to the outside world. I loved Professor Menchik. He was always super lively and real about the class and what was going on. He was very honest about grading and how the class worked and generally had a great passion for teaching.
 - Really passionate about what he teaches, but also how he teaches.
-

Responses

WEAKNESSES of the course and of the Instructor: -

- A**
- n/a
 - A lot of Eurocentric reading but minor weakness
 - Appears to be very busy, and once or twice it took while get papers back.
 - N/A - I really enjoyed the class
 - None.
 - I truly cannot think of anything. Menchik is thoughtful, dedicated and iconic.
 - I think in pursuing class participation, we would deal with awkward silence a lot. Also, sometimes the lectures would become really complicated because of trying to tackle a complex topic in too little of time.
 - I can't tell if you are just over it though Also, I know its a 500 level class but why are the response papers only 5 points and the final response paper 40 points? Professors create so much more pressure on students within the last few weeks of school when they make the final exams half their grade...
 - As someone with not a ton of background knowledge, it was a little intimidating at times to jump into the conversation. A little more background information before each discussion might help alleviate that.
 - N/A
-
- B**
- Some guest speakers made the course feel rushed but was manageable.
-

Responses

- C
- Honestly I don't have any.
 - I wish I could give a strong critique of the course, but in reality I think he is the best teacher I've had at BU.
-

Responses

General Comments: -

- A
- N/A
 - I really enjoyed the class and it changed my perspective on religion in global politics. I'm glad I took this course and would recommend it to someone who is interested in similar subjects.
 - I would recommend him to any one with any interests, of any majors, and of any learning style. He's among the best that BU has to offer.
 - This course was challenging in that it required me to think of concepts in very different ways. The one thing I would possibly recommend is to reduce the course load slightly in terms of readings.
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- B
- I would recommend this class to my friends. I am very glad I took it and am walking away feeling like I learned a great amount!
-

- C
- I have never learnt as much in a class here that I do in professor Menchik's classes
 - This has been one of my favorite classes by far.
-

Responses

What did you learn in this course? -

- C
- I gained a much greater understanding of how religion affects politics.
-

Responses

What skills in analysis and written communication, if any, did you acquire or improve? -

- C
- The skills needed to analyze how two different aspects of society were brought in all the time and it helped me develop those skills.
-

Responses

Evaluate the frequency and length of assignments, exams, and other activities for this class. -

- C
- They were all super relevant
-

Responses

Responses

Comment on the textbooks and assigned readings. Which were the most/least valuable? Why? -

C

- loved them!

Responses

Please comment on the effectiveness of the teaching assistant (if applicable). -

C

- na